



Cabanatuan Catholic Educational System's Journey towards Transformative Catholic Education

C-

- a. Awareness and appreciation
- b. School and System PCSS structure
- c. Knowledge and confidence-building



Challenges

- a. People
- b. Time
- c. Capital resources



Interventions

a. Synergy

b. Quarterly self-assessment and compliance reporting of the School Improvement Plan to the Board



Results

- a. integrated PCSS in the school's current plans, programs, activities and documents
- b. enriched evidences
- c. facilitated feed-backing resulting in high confidence
- d. ensured all schools' compliance to the Board on the quarterly self-assessment and School Improvement Plan following phases of PCSS implementation



Continuing Challenges

a. People

b. Viability of the whole PCSS process in schools



Way Forward

- a. Securing training team for the System to help small and struggling schools
- b. Keeping right and good teachers and leaders who will ensure PCSS viability
- c. Documenting the system-wide structure and process of PCSS Implementation

