

**PHILIPPINE CATHOLIC SCHOOLS  
STANDARDS FOR HIGHER  
EDUCATION INSTITUTIONS:  
UPDATES**

**TECHNICAL WORKING GROUP  
PHILIPPINE CATHOLIC SCHOOLS STANDARDS  
FOR HIGHER EDUCATION INSTITUTIONS**

# CONVOCATIONS



**LUZON:  
UST-MANILA  
April 1 - 81/29**





# CONVOICATIONS

**LUZON:  
UST-MANILA  
April 1 - 81/29**



**VISAYAS:  
SPU-ILOILO  
April 12 – 69/21**



# CONVOICATIONS

**LUZON:  
UST-MANILA  
April 1 - 81/29**

**MINDANAO:  
ADDU  
June 18 – 23/12**



**VISAYAS:  
SPU-ILOILO  
April 12 – 69/21**



# CONVOICATIONS

62 HEIs

**LUZON:**  
**UST-MANILA**  
**April 1 - 81/29**

**MINDANAO:**  
**ADDU**  
**June 18 – 23/12**



**VISAYAS:**  
**SPU-ILOILO**  
**April 12 – 69/21**

# CONVOCAÇÃO



## **Objetivos:**

*To present the PCSS Domains, Standards and Benchmarks*

# CONVOCAÇÃO



## **Objectives:**

*To present the PCSS Domains, Standards and Benchmarks*

*To elicit participation in the collaborative formulation of the PCSS-HE*

# CONVOCAÇÃO



## **Objectives:**

*To present the PCSS Domains, Standards and Benchmarks*

*To elicit participation in the collaborative formulation of the PCSS-HE*

*To validate the draft of 25 Standards and 104 Benchmarks in focus group discussions*



# Convocation Program

Time	Activity
8:00 – 9:00	Mass
9:00 – 10:00	Perspective Setting on Domains, Standards, Benchmarks: Context and Alignment
10:00 – 10:30	Snacks
10:30 – 11:30	Breakout by Domain: Explaining the Aspects of each Standard and their alignment in the Benchmark
11:30 – 12:00	Feedback/Survey
12:00 – 1:00 p.m.	LUNCH
1:00 – 3:00	Breakout by Domain continued: Sharing of comments from the Feedback/Survey ratings
3:00 – 3:30	Closing Plenary Session

**Survey  
Results  
(1-4  
Scale)**

- |  |             |
|--|-------------|
| <b>1. The Standards and Benchmarks address the demands and challenges of Higher Education in the Philippines.</b>  | <b>3.73</b> |
| <b>2. The Standards and Benchmarks (in the domain you chose) represent the Church's ideals of an excellent Catholic Higher Education Institution (CHEI).</b> | <b>3.75</b> |
| <b>3. The Standards and Benchmarks are useful for the Quality Assurance Program of the CHEI.</b>   | <b>3.78</b> |

**Survey  
Results  
(1-4  
Scale)**

**4. The standards in the following domains are realistic and achievable: (Choose and rate only ONE domain.)**

- Catholic Identity and Mission 3.81**
- Leadership and Governance 3.81**
- Research & Community Engagement 3.48**
- Learner Development 3.81**
- Learning Environment 3.51**
- Operational Vitality 3.61**

**Survey  
Results  
(1-4  
Scale)**

- |   |             |
|---|-------------|
| <b>5. The Standards and Benchmarks will enhance and deepen the Catholic Identity of your institution.</b> | <b>3.86</b> |
| <b>6. The Standards and Benchmarks are aligned with each other.</b>                                       | <b>3.67</b> |
| <b>7. The Standards and Benchmarks cover the different areas of the Domain.</b>                           | <b>3.73</b> |

# Survey Results (1-4 Scale)

- |   |      |
|---|------|
| 1. The Standards and Benchmarks address the demands and challenges of Higher Education in the Philippines.  | 3.73 |
| 2. The Standards and Benchmarks (in the domain you chose) represent the Church's ideals of an excellent Catholic Higher Education Institution (CHEI). | 3.75 |
| 3. The Standards and Benchmarks are useful for the Quality Assurance Program of the CHEI.   | 3.78 |
| 4. The standards in the following domains are realistic and achievable: (Choose and rate only ONE domain.)  |      |
| • Catholic Identity and Mission   | 3.81 |
| • Leadership and Governance   | 3.81 |
| • Research & Community Engagement   | 3.48 |
| • Learner Development   | 3.81 |
| • Learning Environment  | 3.51 |
| • Operational Vitality  | 3.61 |
| 5. The Standards and Benchmarks will enhance and deepen the Catholic Identity of your institution.  | 3.86 |
| 6. The Standards and Benchmarks are aligned with each other.  | 3.67 |
| 7. The Standards and Benchmarks cover the different areas of the Domain.  | 3.73 |

**JUNE – DEC. 2019:  
TWG RUBRICS  
WRITING**

<b>TOTAL NUMBER OF STANDARDS</b>	<b>25</b>
<b>TOTAL NUMBER OF BENCHMARKS</b>	<b>104</b>
<b>TOTAL NUMBER OF RUBRICS</b>	<b>104</b>
<b>COMPLETED NUMBER OF RUBRICS (%)</b>	<b>26 (25%)</b>
<b>REMAINING NUMBER OF RUBRICS (%)</b>	<b>78 (75%)</b>

**DECEMBER 2019:  
20 PILOT  
SCHOOLS'  
ORIENTATION**



**LUZON: 10**

**VISAYAS: 6**

**MINDANAO: 4**

JAN. – MAR. 2020:

# 20 PILOT SCHOOLS' FEEDBACK



## PILOT HEIS:

- CONGREGATIONAL
- DIOCESAN
- NON-CONGREGATIONAL/  
NON-DIOCESAN

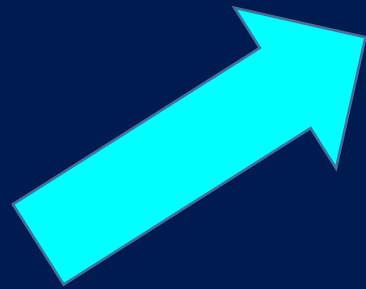




**JAN. – MAR. 2020:  
20 PILOT  
SCHOOLS'  
FEEDBACK**



**JAN. – MAR. 2020:  
20 PILOT  
SCHOOLS'  
FEEDBACK**



**APRIL-MAY 2020:  
FEEDBACK REVIEW  
AND DOCUMENT  
CONSOLIDATION**



**JAN. – MAR. 2020:  
20 PILOT  
SCHOOLS'  
FEEDBACK**

**APRIL-MAY 2020:  
FEEDBACK REVIEW  
AND DOCUMENT  
CONSOLIDATION**

**JUNE-SEPT. 2020:  
-TURNOVER OF  
FINAL COPY TO  
CEAP BOARD  
-OFFICIAL  
LAUNCHING  
-PCSS-HEI  
COORDINATING  
COUNCIL  
ACTIVITIES FOR  
TRAINING  
SEMINARS AND  
WORKSHOPS**